ENGLISH - YEAR ONE - CONTENTS OVERVIEW

Topics to be covered	Vocabulary-Grammar and Punctuation	Spelling	Comprehension	Composition	Anthology
FIRST TERM	-Adding –s -Adding –es -Building sentences. -Building more sentences. -Leaving spaces between words. -Using Capital letter and full stop.	-Spelling ff, ll, and zz. -Spelling ck after a short vowel. -Spelling nk. -Spelling words with two syllables. -Spelling the /ch/ sound tch. -Spelling words that end in a /v/ sound.	-Key stories -Fairy stories -Traditional tales	-Stories with Familiar setting -Fairy Stories. -Fantasy Stories	-Story structure. -Fairy tales -Traditional tales. -Rhymes and poems.
SECOND TERM	-Adding endings to root words (-ing) -Adding endings to root words (-ed). -Building sentences using "and". -Using a question mark. -Using an exclamation marK. -Using a capital letter for names of people. -Using a capital letter for names of places.	-Adding –s to make a plural. -Adding –es to make a plural. -Adding –ing to root word. -Adding –er to a root word. -Adding –ed to a root word. -Adding –er and –est to adjectives.	-Rhymes and poems.	-Poetry	-Rhymes an poems -Instructions -Recounts -Reports.
THIRD TERM	-Adding endings to root words (-er). --Adding endings to root words (-est). -Adding the prefix un- --Building more sentences using "and". -Review grammar. -Using a capital letter for days of the week an "I". -Punctuating sentences.	-Spelling words ending in y. - Spelling ph. -Spelling wh. -Spelling words with k -Adding the prefix un- -Spelling compound words. -Spelling the days of the week.	-Reading instructions -Reading recounts -Reading reports	-Writing instructions. -Writing Simple Reports. -Writing Simple Recounts	-Adventure stories -Magical characters -Fairy tales -Letters -Information texts

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EVALUATION CRITERIA

Listening skills	25 %
Speaking skills	25%
Reading skills	25 %
Writing skills	25 %
	100%

ASSESSMENT TOOLS

READING & WRITING	*SPEAKING & LISTENING*
-Classroom tasks. - Varying activities to evaluate each student (textbook/worksheets/ written tests). -Team work -ICT activities. -Collins workbooks.	-Individual and collective questions -Dialogues -Oral presentations -Interviews - Oral tests

METHODOLOGY

Communicative and active methodology along with class participation and demonstration.

Jolly Phonics develops five fundamental skills for writing and reading. First, the child learns the sounds of the letters. Then, they learn how to form the letters. Blending the sounds and letters is next, followed by identifying the sounds in words. Finally, they learn how to spell "tricky words": words that don't follow the rules.

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