

YEAR ONE OVERVIEW

Topics to be covered	Vocabulary, Grammar and Punctuation	Spelling	Composition	Comprehension	Anthology
11th September – 19th October	Adding -s and -es Adding endings to root words _ing Adding endings to root words -ed Adding endings to root words -er		Stories with familiar settings	Fairy Stories	Fairy tales
30th October – 19th December	Adding endings to root words -est Adding the prefix -un Building sentences Using “and” to build sentences		Fairy and Fantasy stories	Traditional tales	Traditional Tales
8th January – 15th February	Leaving spaces between words Using capital letter and full stop Using a question mark		Poetry: the Senses	Rhymes and Poems	Rhymes and Poems
25th February – 5th April	Using an exclamation mark Using a capital letter for names of people Using a capital letter for names of places		Poetry: Patterns and My Favourite	Reading Instructions	Instructions , Recounts and Reports
23rd April – 24th May	Using a capital letter for days of the week Using a capital letter for “I” Punctuating sentences		Writing Instructions	Reading Recounts	Magical Stories and Imaginary Worlds
3rd June – 9th July	Revision and review		Writing Simple Reports and REcounts	Reading Reports	Letters and Information TExts

CONTENTS

- Read with increasing fluency and good understanding.
- Develop the habit of reading often for pleasure and information
- Write in different contexts and with different purposes
- Develop the habit of writing as a useful tool
- Acquire a wide vocabulary and an understanding of basic grammar and conventions.
- Use discussion in order to learn; explain their ideas clearly.
- Be competent in speaking and listening, and participating in debate.

EVALUATION CRITERIA

Reading skills 25%

Oral skills 25%

Writing skills 25%

Listening skills 25%

ASSESSMENT TOOLS

READING AND WRITING	LISTENING AND SPEAKING
Various classroom tasks. Varying activities to evaluate each student (textbook/ photocopyable worksheets/ written tests). Group work Interactive ICT activities. Collins workbooks.	Individual and collective questions Dialogue Oral presentations Oral test

METHODOLOGY

Communicative and interactive with class participation and demonstration. Games, stories and songs will be used along with multiple writing prompts. There are five one hour lessons of English per week in year one. Each one will in turn be devoted to Spelling, Vocabulary, Grammar and , Comprehension, Composition and Reading for pleasure. The yearly planning covers British Values and also the protected characteristics.