

1. UNIDADES DIDÁCTICAS.

Yearly distribution of contents.

First term 2019	
11 - 14 September 2019	Nos conocemos
17 September - 19 October 2019	UD 1: La llave mágica.
29 October - 17 de December 2019	UD 2: Cuentos para sentir.
SEGUNDO TRIMESTRE 2019	
9 January 15 February 2020	UD 3: Camino a la escuela
25 February 5 April 2020	UD 4: La gran idea
TERCER TRIMESTRE 2019	
23 April - 24 May 2020	UD 5: Convivencia y comunicación
3 June - 10 July 2020	UD 6: Convivencia y medio ambiente

2.2 Distribution of contents

First term	SEGUNDO TRIMESTRE Enero-marzo 2019	TERCER TRIMESTRE Mayo-julio 2019
Self concept, emotions and feelings. Self-control and tolerance. Responsibility and initiative.El autoconcepto. Rights of children and their obligations	Communication skills. Verbal and non- verbal. Empathy, dialogue and the importance of other people's opinions.	Social skills. LTeam work and friendship. Respect and conservation of the environment. Traffic and main its rules.

DEMOCRACY

RULE OF LAW

INDIVIDUAL LIBERTY AND MUTUAL RESPECT

RESPECT RELIGIONS/BELIEFS

AGE

DISABILITY

GENDER REASSIGNMENT

MARRIAGE & CIVIL PARTNERSHIP

PREGNANCY & MATERNITY

RACE

RELIGION OR BELIEF

SEX

SEXUAL ORIENTATION

CHRISTIANITY

BUDDHISM

JUDAISM
ISLAM
HINDUISM

3. METHODOLOGY

Based on student investigation and hands-on projects, inquiry-based learning is the teaching method implemented in class. The teacher works as a supportive figure who provides guidance and support for students throughout their learning process, rather than a sole authority figure, encouraging students to ask questions and consider what they want to know about the world around them. Students then research their questions, find information and sources that explain key concepts and solve problems they may encounter along the way. Findings might be presented as self-made videos, posters or oral presentations.