



Summary of Year 6 English 2019-2020

YEAR 6	COMPREHENSION	COMPOSITION	VOCABULARY, GRAMMAR AND PUNCTUATION	SPELLINGS	CLASS READER
TERM 1 SEPTEMBER -DECEMBER	<p>-Fiction; Trouble Half way-modern Moral tales-traditional</p> <p>-Non- fiction; Persuasive writing Emails</p> <p>-Poetry: Crack a dawn Song of Highwayman</p>	<p>-Story writing. Improve planning and summarising. Improve details of setting and characters.</p> <p>-Poetry. Limericks and rhyming couplets. Figurative writing poems. <i>Similes, metaphors and personification</i></p> <p>-Story writing. Using flashbacks/Using humour.</p>	<p>-Using a dictionary and thesaurus</p> <p>-Synonyms and antonyms</p> <p>-Subjunctive verbs</p> <p>-Distinguishing between slang and formal English.</p> <p>-Using passive and active voice</p> <p>-Adverbials</p> <p>-Pronouns</p> <p>-Double negatives</p> <p>-Auxiliary verbs</p> <p>-Determiners</p> <p>-Noun phrases-expanded</p> <p>-Verbs with suffixes</p> <p>-Subordinate clauses-revised</p>	<p>-Suffixes; Cious and tious</p> <p>-Suffixes; Cial and tial</p> <p>-Suffixes; Ant ance ancy Ent ence ency</p> <p>-Suffixes Able ible ably ibly</p> <p>-Adding suffixes to words ending in -fer</p> <p>-Hyphens and prefixes</p> <p>-ee sound as ei after c</p> <p>-ough words</p> <p>-silent letter words</p> <p>-homophones and near homophones - 3-5 weeks</p>	<p>6B-The Lion, the Witch and the Wardrobe <i>-including chapter tasks-</i></p> <p>1.Vocabulary 2. Multiple choice comprehension quiz 3. Critical thinking</p> <p>6A- Street Child <i>-including chapter tasks-</i></p> <p>1.Vocabulary 2. Multiple choice comprehension quiz 3. Critical thinking</p>



<p>TERM 2 JANUARY -MARCH</p>	<p>-Non fiction; News report Information text</p> <p>-Poetry- views of winter</p> <p>-Fiction Phantom tollbooth Railway children Gulliver's travels</p>	<p>CONTINUE-Narrative poems. In conjunction with <i>The Highwayman</i></p> <p>-Persuasive/ Journalistic writing. In conjunction with <i>The Highwayman</i></p> <p>-Autobiographies. Using short chapters. <i>Improve use of paragraphs</i></p>	<p>-Relative pronouns and clauses</p> <p>-Linking ideas in paragraphs</p> <p>-Using commas and hyphens for clearer meaning</p> <p>-Parenthesis; Brackets, dashes and commas</p> <p>-Formal and informal vocabulary-choices for audiences</p> <p>-Structure of formal and informal writing</p> <p>-Ellipsis</p> <p>-Colons and semi-colons with clauses</p> <p>-Homonyms</p> <p>-Sentence variation</p>	<p>-tricky words-connectives and adverbs</p> <p>-ly words and rules/exceptions</p> <p>-word relationships</p> <p>-visual strategies</p> <p>-unstressed; Vowels Consonants Ant ance Ent ence</p> <p>-tricky words- foreign imports</p> <p>-double and single consonants</p>	<p>Street Child- <i>Discussion of: Vocabulary and Links to historical period.</i></p> <p>Write a story set during this period.</p>
<p>TERM 3 APRIL- JULY</p>	<p>Play script; Compere Lapin and compere Tig</p> <p>Non-fiction ;autobiography -Wild swans</p>	<p>-Biographies. PowerPoint presentation on influential figures. <i>Improve use of paragraphs</i></p> <p>- Factual writing. Writing instructions.</p> <p>-Writing for a different purposes. <i>Including fact sheets for animals/places.</i></p>	<p>-Boundaries between clauses</p> <p>-Colons and semi-colons in lists</p> <p>-Punctuating lists</p> <p>-Word classes- revises</p> <p>-Punctuation for effect and to avoid ambiguity</p> <p>-Changing tenses and verb forms.</p> <p>-Multi-clause sentences</p>	<p>-Choosing correct prefixes</p> <p>-hyphens</p> <p>-adding suffixes to: L Fer Ate, ify, ise and en</p> <p>-changes to root words</p> <p>-latin words</p> <p>-greek; Ph, phy, psy, hy, rh, ps, pn</p> <p>-math terms</p> <p>-people/places</p> <p>-common confusion</p>	<p>Street Child- <i>Discussion of: Vocabulary and Links to historical period.</i></p> <p>Write a story set during this period.</p>



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