

Updated Addendum to Risk Assessment January 2021

All key documents can be found here:

<https://www.gov.uk/government/latest?departments%5B%5D=department-for-education>

Principles

The school risk assessment is based on the principles set out in “Restricting attendance during the national lockdown: schools Guidance for all schools in England, January 2021 “

“Limiting attendance does not suggest that schools and colleges have become significantly less safe for young people. Instead limiting attendance is about supporting the reduction of the overall number of social contacts in our communities. We have resisted restrictions on attendance at schools since the first lockdown but, in the face of the rapidly rising numbers of cases across the country and intense pressure on the NHS, we now need to use every lever at our disposal to reduce all our social contacts wherever possible.

During the period of national lockdown in line with the government guidance the school will be open for vulnerable children and young people and the children of critical workers to attend. All other pupils and students should not attend and should learn remotely until recommended by the education and health authorities. All critical worker parents/carers who attend have been informed by SLT and the importance of only attending when needed has been emphasised. For vulnerable children and young people and the children of critical workers, who should still attend school the system of protective measures means that any risks are well managed and controlled.

Vulnerable children have been assessed by the safeguarding team and are reviewed weekly in safeguarding meetings taking into account and contact with external agencies as well as engagement and interactions with school staff. There is no Dfe guidance around capping numbers within class bubbles, however SLT will monitor numbers and split bubbles where necessary, balancing the Impact of additional bubbles on staff workload with risks of more children in a classroom.

Each class/bubble will have at least one member of staff in school, with other staff supporting home learning. This will be reviewed according to numbers attending.

Other staffing has been reviewed balancing the need to minimise staff in school and the workload of staff managing remote learning. Non class-based staff should only work in school by prearrangement with SLT and should treat it as working from home, i.e minimising contact with adults and others in school and working in a well-ventilated separate space.

In deciding staffing rotas, the need for First Aiders and safeguarding officers has been considered to ensure they are always on site.

As such the control measures around cleaning, numbers on the playground, ventilation and in particular adults social distancing remain valid and should still be followed to minimise risk. These are detailed in the attached risk assessment and may be summarised below:

At school site	
Minimise contact with individuals who are unwell by ensuring that those who are required to stay at home do not attend school	Staff and families are aware of Covid symptoms. Attendance is recorded on a daily basis.
Clean hands thoroughly more often than usual.	Staff should ensure handwashing measures are followed by children and staff at all transition points and refresh regularly with children
Ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach.	As above – refresh with children
Introduce enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents.	In place School staff ensure if using a shared space they wipe their touch points before leaving If staff notice soap or gel dispensers are not refilled, they should alert the site manager.

	<p>Classrooms are cleaned once a day during break time.</p>
<p>Minimise contact between individuals and maintain social distancing wherever possible.</p>	<p>Designated staff will cross bubbles but must ensure they wash hands and socially distance when doing so. We recognise that primary aged children find it difficult to socially distance, adults should minimise length of contact within 2m.</p> <p>If staff support a child within 1m, for example because of a first aid need, they should note that themselves in case of later track and trace</p> <p>Although the risk between adults is reduced considerably with Lateral Flow testing, it does not totally reduce risk and is voluntary so all staff should ensure to socially distance from other adults in particular and from children where possible. Staff should ensure they follow guidelines for handwashing and cleaning in shared areas such as the staff room, and should avoid meeting in class bases outside their own bubbles.</p> <p>Where possible staff should go outdoors when moving around school rather than walking through school.</p> <p>SLT may walk through school to check how the school is running operationally, in particular at start and end of day or to support when needed, however they will avoid meeting staff in classrooms when possible. There is always a member of the Safeguarding Team onsite.</p> <p>Staffing rotas have been designed to minimise people working across bubbles. They do however take other non covid factors into account which SLT may be aware of. Risks will be assessed when deploying staff on a case by case basis.</p> <p>Arrangements for start and end of day are under constant review related to numbers of families</p>

	<p>attending to determine if staggered starts are required.</p> <p>If staff have concerns about social distancing they should mention it privately only to the member of staff concerned, and let SLT know by email or verbally.</p>
Always keeping occupied spaces well ventilated	Windows should be wide open break time and lunch time and opened every hour otherwise for 5 minutes
Online provision	
Learning plans revised and required adjustments considered.	<p>Whole school approach to adapting curriculum</p> <p>Measures in place to provide students with additional support</p> <p>Student behaviour policy reviewed to reflect the current circumstances.</p>
Communications with staff	Information shared with staff around the full opening plan, returning to site, amendments to usual working patterns/practices and groups.
Communications with families	<p>Regular information to families on information provided by the Health and Education Authorities.</p> <p>Letters from the Safeguarding team with advice and resources to address issues of concern such as online safety, mental health, etc</p> <p>Updated information on the school' s social media and the website.</p>
All students have access to technology and remote learning offer is available	<p>Remote learning contingency for primary and secondary level.</p> <p>Information for families on the school' s educational provision for off-site teaching.</p> <p>Devices lending system designed and ready.</p>