

EYFS- 4 años

Types of activities provided for EYFS students

Instituto Español allows children to explore, investigate and play through both activities chosen by the child and also adult-initiated activities. Within each EYFS classroom the children have the ability to move around freely and will come across different areas of play, reading corners, table based activities and many more. We cover a huge range of projects throughout the school year that allow us to learn not only about the Spanish culture but also the British culture.

LCP Phonics and the online-based Teach your Monster to Read are the phonics programmes that we use .

The class libraries are restocked yearly and widely used.

The Phonics sequence we follow is:

	CONCEPTS TAUGHT	RESOURCES
AUTUMN TERM	Rhyme and musicality General phonemic awareness Storytelling and listening Beginning of Phonics Phase 2 sequence	A variety of songs ,rhymes and oral stories A variety of quality children's books to be read out in class Crafts materials Synthetic phonics activities (worksheets, games, online activities, etc)
WINTER TERM	Completing the Phonics Phase 2 sequence Introduction of Tricky Words for Phase 2 Introduction to decoding and blending: CVC words	A variety of songs ,rhymes and oral stories A variety of quality children's books to be read out in class Crafts materials Synthetic phonics activities (worksheets, games, online activities, etc) Level 1 Oxford Reading Tree books and other similar phonics-aligned reading materials
SPRING TERM	Establishing confident beginner level reading	A variety of songs ,rhymes and oral stories

		A variety of quality children's books to be read out in class Crafts materials Synthetic phonics activities (worksheets, games, online activities, etc) Level 1 Oxford Reading Tree books and other similar phonics-aligned reading materials Materials from real life (Menus, magazines, recipes, etc...)
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The EYFS team structures learning through child-led projects covering areas of interest to the children. The English Department works closely with the EYFS team and incorporates these themes into the English classroom. All of us expect that the school year will :

- encourage children to make choices and decisions
- encourage them use materials in flexible and imaginative ways
- further their knowledge by working on mini projects
- establish a routine of working well with their peers
- sustain their interests and increase their knowledge
- develop their understanding, of the English language and the basics of its written code in the case of the English classroom
- ensure they are happy and comfortable in the school environment